The present document is a selection of the key elements retrieved from the briefing note “École, numérique et confinement : quels sont les premiers résultats de la recherche en France” focused on the communication between teachers, students and parents during lockdown.

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This document aims to nurture the reflection of all education actors and instances by proposing the first research results based on studies published between February and August 2020. For more detailed information and analysis, the reader is invited to read the complete document and its bibliographical references (nb : only French Version available).

CRÉDITS

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